

# More Toast?

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One morning, Jesse asked me if cutting his toast gave him more toast (**conservation**). I asked if he meant more toast or more pieces, and he said, "More toast."

There are a number of explorations we could do here:

- We have a simple balance scale – we might have cut up a slice of bread and put it on one side and put an intact slice on the other.
- We might have tried putting pieces of bread back together to see if they re-formed a whole piece.
- We might have tried using similar cases such as cutting a piece of bread in half, thirds, quarters, etc., then considering whether these cases were in fact similar to the original case.

